

A tree a life

The project focuses on the environmental education and ecology. We concentrate on the four main subjects: land, water, sun and air with the relation to the tree, which we treat as a life symbol on the Earth as well as man. Children explore, experiment, observe and learn the meaning of the four elements for people and nature. We plan to show the problem of destruction and pollution of each nature element. Children learn by all the senses and they should treat themselves as a part of nature. In the beginning of our partnership we plant a tree in each country. Children will observe how it grows and take care of it. During the two years of the project a tree-book will be made. Children will get to know the two meanings of the Earth: The breadwinner and the place for living - our home, where we have 'neighbors' - our partnership kindergartens. Children will gather information about their country, their city, their kindergarten (photos, drawings, films) in order to give them later to the partnership country. While discussing the issue of water they will learn about the water circulation in nature; they build their own small sewage treatment plant; they observe the water state changes. On the third element- air, they will organize their own set of playground plays and games. The sun we treat as the energy: the sources of it and the ways of producing it. In the tree shadow children make their own stories (with four of the elements or only one). We read children the fairy-tales, legends (from both our own country and the partnership one) in which the four elements appear. As the final result of the project we plan to organize a drama (in a foreign language, in mother tongue) about the land, water, air and sun. The content of the tree-book present all our activities.

Matières: Arts plastiques, Education au développement durable, Ethique , Sciences de la vie et de la Terre

Langues: DE - EN